







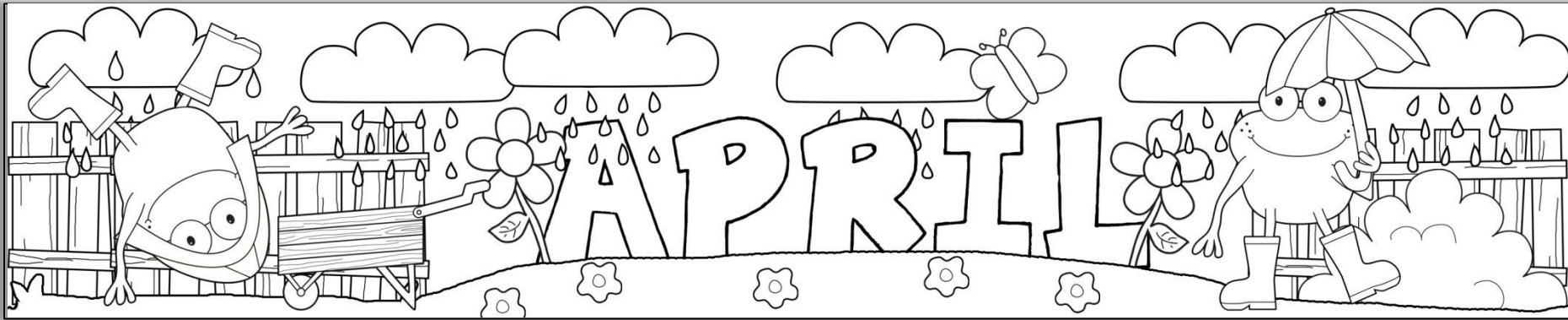


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Practice blend sl, -ed family Model, Count & Write 13, 14, and 15</p> 	<p>2 Count to 100 and have a parent record the highest number counted. Record numbers to 100 by tens.</p>	<p>3 Read a story. Use information gained from illustrations and text to tell about the characters and setting.</p>	<p>4 Stand outside... How many different senses can you use to be aware of your environment?</p>	<p>5 Word Family Practice -ed words Create a list of five words that rhyme with red.</p>	<p>6  Read 20 minutes. Log all books read.</p>	<p>Assessment Week Progress Reports Sent Home Friday</p>
<p>Practice blend sp, -en family Model, Count & Write 16, 17, and 18</p> 	<p>9 Recount to 100 and have a parent record the highest number counted. Record your numbers backwards from 100.</p>	<p>10 Read a non fiction story. Explain the difference between illustration and photograph.</p>	<p>11 Compare and contrast plants in different environments. Explore the difference between pond plants and desert plants.</p>	<p>12 Word Family Practice -en words Create a list of five words that rhyme with ten.</p>	<p>13  Read 20 minutes. Log all books read.</p>	<p>Practice Sight Word "there"</p>
<p>Practice blend sk, -id family Count Forward from any Number Count to find How Many</p> 	<p>16 Identify the number pattern and extend as far as you can go! 5, 10, 15, ___</p>	<p>17 Read a non fiction story. Does it have a table of contents? Why would a book have captions under a picture?</p>	<p>18 Animals are very different. Explain the different movements of a snake, frog, fish, bird, and dog.</p>	<p>19 word family Practice -id words Create a list of five words that rhyme with skid</p>	<p>20  Read 20 minutes. Log all books read.</p>	<p>Practice Sight Words "do"</p>
<p>Practice blend fr, -og family Compare 2D and 3D shapes Build 2D & 3D shapes</p> 	<p>23 Identify the number pattern and extend as far as you can go! 2, 4, 6, 8, ___</p>	<p>24 Read a story. Find two important vocabulary words. Draw a picture to show what the meaning of the words are.</p>	<p>25 Draw a diagram of a flower. Label the parts.</p>	<p>26 word family Practice -og words Create a list of five words that rhyme with fog.</p>	<p>27  Read 20 minutes. Log all books read.</p>	<p>Practice Sight Words "many"</p>



Write the title of the book under each day of the week read. Parent will initial and Teacher will check off with a stamp if every day is filled.

Name:	Monday	Tuesday	Wednesday	Thursday	Parent	Teacher Check off
Week of ___/___						
Week of ___/___						
Week of No School						
Week of ___/___						