



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Practice</b> q, r (sound/write); Write, Model, and Count 10, 11, 12, 13 	<b>4</b> Practice writing number words: one, two, three, four, five, six, seven, eight, nine, ten.	<b>5</b> Read a story. Explain how photographs and illustrations give more details.	<b>6</b> Boats can float. Can you think of other objects that float... big or small? (Example: canoes or leaves)	<b>7</b> Understanding Syllables: sail-boat in-to horse-shoe Draw a picture of 3 other words with Syllables.	<b>8</b> Read 20 minutes. Log all books read. 	<b>Practice</b> <b>Flash Card Sight</b> <b>Words</b>
<b>Practice</b> s, t (sound/write); Write, Model, and Count 14, 15, 16 	<b>11</b> Counting can begin from any numeral. Record 5 numbers following,, 11, 17, and 20	<b>12</b> Read a fact story (nonfiction). How is a story different from a picture book?	<b>13</b> Heavy objects and Light Objects: Can you identify 5 heavy objects and 5 light objects in your house or backyard?	<b>14</b> Identify the middle (medial) vowel letter in each picture. 	<b>15</b> Read 20 minutes. Log all books read. 	<b>Practice</b> <b>Flash Card Sight</b> <b>Words</b>
<b>Practice</b> u, v (sound/write); Write, Model, and Count 17, 18, 19, 20 	<b>18</b> Add one to each of the following numbers by creating an equation... $\square + 1 = \square$ <b>3, 5, 8, 11, and 13</b>	<b>19</b> Read a story. Explain the difference between a letter, word, and sentence.	<b>20</b> Demonstrate vibrations by placing a glass near the speaker of a radio or tv. Safely turn up the volume and record what you see.	<b>21</b> Word Family Practice -ug words Create a list of five words that rhyme with mug.	<b>22</b> Read 20 minutes. Log all books read. 	<b>Practice</b> <b>Flash Card Sight</b> <b>Words</b>
Winter Break December 20 – January 4						
No School Keep practicing sight words and letter sounds						

