

**Kid and Parent Friendly  
Content Standards  
for  
English Language Arts and Mathematics**

Second Grade English Language Arts Standards

1.0 Reading

- \_\_\_\_\_ I know the sounds that letters make.
- \_\_\_\_\_ I use spelling patterns when I read.
- \_\_\_\_\_ I use syllables to help figure out words.
- \_\_\_\_\_ I know common abbreviations.
- \_\_\_\_\_ I know how to use plurals.
- \_\_\_\_\_ I read second grade material smoothly and accurately.
- \_\_\_\_\_ I understand antonyms and synonyms.
- \_\_\_\_\_ I use prefixes and suffixes correctly.
- \_\_\_\_\_ I understand words with several meanings.

2.0 Comprehension

- \_\_\_\_\_ I can read and understand second grade material.
- \_\_\_\_\_ I use titles and the table of contents to find information.
- \_\_\_\_\_ I read for information.
- \_\_\_\_\_ I understand what the author is trying to say.
- \_\_\_\_\_ I ask good questions to help me understand.
- \_\_\_\_\_ I can recall facts and details from a story.
- \_\_\_\_\_ I understand cause and effect.
- \_\_\_\_\_ I can read diagrams, charts, and graphs.
- \_\_\_\_\_ I can follow 2-step written directions.
- \_\_\_\_\_ I can tell the characters, setting, theme, and plot of a story.

### 3.0 Literary Response/Analysis

\_\_\_\_\_ I can compare stories by different authors.

\_\_\_\_\_ I can tell a different story ending and what difference it would make to the story.

\_\_\_\_\_ I can compare and contrast different versions of the same story.

\_\_\_\_\_ I recognize rhythm, rhyme, and alliteration in poetry.

### 4.0 Writing Strategies

\_\_\_\_\_ I write clear sentences and paragraphs with a main idea.

\_\_\_\_\_ I use the writing process successfully.

\_\_\_\_\_ I focus ideas on the topic.

\_\_\_\_\_ I have neat, correct handwriting.

\_\_\_\_\_ I know how to use the dictionary, thesaurus, and encyclopedia correctly.

\_\_\_\_\_ I revise drafts to improve my writing.

\_\_\_\_\_ I apply the skills I've learned in my writing.

### 5.0 Writing Applications

\_\_\_\_\_ I can write short stories about my experiences.

\_\_\_\_\_ I use logical sequence.

\_\_\_\_\_ I describe the setting, characters, objects, and events in detail.

\_\_\_\_\_ I can write a friendly letter using correct format: date, greeting, body, closing and signature.

### 6.0 English

\_\_\_\_\_ I can recognize complete and incomplete sentences.

\_\_\_\_\_ I put words in the correct order.

\_\_\_\_\_ I use nouns and verbs correctly.

\_\_\_\_\_ I use commas in friendly letters, dates, and words in a series.

\_\_\_\_\_ I use quotation marks correctly.

\_\_\_\_\_ I use capital letters for proper nouns, beginning sentences, greetings, months, days of the week, titles, and initials.

\_\_\_\_\_ I spell high-frequency words correctly.

\_\_\_\_\_ I spell basic short and long vowel words, consonant blend words, and r-controlled vowel words correctly.

## 7.0 Listening

\_\_\_\_\_ I know why listening is important.

\_\_\_\_\_ I ask good questions to understand stories and ideas.

\_\_\_\_\_ I can retell information shared orally by others.

\_\_\_\_\_ I can follow 3 and 4-step oral instructions.

## 8.0 Speaking

\_\_\_\_\_ I can give an organized presentation.

\_\_\_\_\_ I speak clearly and appropriately.

\_\_\_\_\_ I retell an experience in the correct order.

\_\_\_\_\_ I can retell a story including characters, setting and plot.

\_\_\_\_\_ I can give an oral report on a topic with facts and details.

\_\_\_\_\_ I can present stories in logical order and describe characters, plot, and setting.

\_\_\_\_\_ I can report on a topic with facts and details from several sources.

